

## Qualification Pack



# Agri Warehouse Supervisor

QP Code: AGR/Q7510

Version: 2.0

NSQF Level: 5

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## Qualification Pack

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## Qualification Pack

### AGR/Q7510: Agri Warehouse Supervisor

#### Brief Job Description

An Agri Warehouse Supervisor is responsible for supervising and coordinating the activities of warehouse workers involved in the receipt, handling and dispatch of agricultural produce. The individual is responsible for monitoring and maintaining the optimum stock levels and ensuring efficient warehouse operations

#### Personal Attributes

The individual must have the ability to plan and organize relevant activities. The person should have an eye for detail, problem-solving and good verbal and written communication skills.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [AGR/N7540: Supervise the delivery and dispatch of agricultural produce](#)
2. [AGR/N7541: Maintain the optimum stock levels, produce and the warehouse](#)
3. [AGR/N7542: Utilize the human resources and ensure the delivery of quality service](#)
4. [AGR/N7543: Maintain the relevant records concerning the warehouse operations](#)
5. [AGR/N9903: Maintain health and safety at the workplace](#)
6. [DGT/VSQ/N0103: Employability Skills \(90 Hours\)](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Industries
<b>Occupation</b>	Post-Harvest Supply Chain Management
<b>Country</b>	India
<b>NSQF Level</b>	5
<b>Credits</b>	17
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/1324.1200

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<b>Minimum Educational Qualification &amp; Experience</b>	Completed 2nd year of UG (UG Diploma) OR Pursuing 2nd year of UG (and continuous education) OR Completed 2nd year diploma after 12th OR Pursuing 2nd year of 2-year diploma after 12th OR 12th grade Pass with 2 Years of experience in the relevant field OR 10th grade pass with 4 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (4) (and with minimum education as 8th grade pass) with 3 Years of experience in the relevant field OR Previous relevant Qualification of NSQF Level (4.5) (with 1.5 years of relevant experience)
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Approval Date</b>	29/03/2023
<b>Version</b>	2.0
<b>Reference code on NQR</b>	QG-05-AG-00345-2023-V1-ASCI
<b>NQR Version</b>	1

## Qualification Pack

### AGR/N7540: Supervise the delivery and dispatch of agricultural produce

#### Description

This OS unit is about supervising the delivery and dispatch of agricultural produce. It also covers ordering the produce after assessing the requirement.

#### Scope

The scope covers the following :

- Order the agricultural produce
- Coordinate the delivery of agricultural produce
- Coordinate the dispatch of agricultural produce

#### Elements and Performance Criteria

##### *Order the agricultural produce*

To be competent, the user/individual on the job must be able to:

- PC1.** check the stock of agricultural produce in the warehouse and determine the requirement of ordering supplies
- PC2.** order the supply of agricultural produce from the relevant growers/ suppliers following the organizational procedure
- PC3.** carry out appropriate documentation concerning the agricultural produce supply orders

##### *Coordinate the delivery of agricultural produce*

To be competent, the user/individual on the job must be able to:

- PC4.** coordinate with the growers/ suppliers and logistics partners for the timely delivery of supplies to maintain the recommended inventory levels as per the organizational standards
- PC5.** check the agricultural produce at the time of delivery to ensure supply in the required quantity as per the order
- PC6.** ensure accurate weighing of the produce at the weighbridge
- PC7.** inspect the quality of supplies and identify the quality issues
- PC8.** coordinate with the growers/ suppliers to resolve the issues concerning the quantity and quality of produce
- PC9.** carry out appropriate documentation concerning the delivery of produce and issue the relevant receipt to the logistics partner
- PC10.** arrange for the produce to be stored under the appropriate conditions in the warehouse, e.g. appropriate temperature and humidity for perishable agricultural produce
- PC11.** ensure the warehouse is free from pests and diseases, instructing the warehouse workers to apply the recommended pesticides in an appropriate quantity, as required
- PC12.** follow the appropriate measures for efficient space utilization in the warehouse

##### *Coordinate the dispatch of agricultural produce*

To be competent, the user/individual on the job must be able to:

- PC13.** determine the schedule for the dispatch of agricultural produce

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- PC14.** check and ensure the availability of adequate stock of agricultural produce for delivery to the relevant markets/buyers
- PC15.** check the stock to it meets the applicable quality standards and take the appropriate measures to resolve any issues concerning the quality of produce
- PC16.** ensure appropriate labelling/ tagging and packaging of produce and commodities
- PC17.** prepare the relevant paperwork for the dispatch of produce
- PC18.** arrange an appropriate mode of transport for the delivery of produce
- PC19.** coordinate with the logistics partners for the timely dispatch and delivery of produce
- PC20.** ensure appropriate arrangements to maintain the quality of produce during transit, e.g. use of a refrigerated vehicle for the delivery of perishable produce
- PC21.** follow the appropriate measures to deal with risks relevant to the transportation of produce, e.g. availing of transit insurance to deal with potential risks during transportation
- PC22.** maintain appropriate records concerning the dispatch of produce

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the process of determining the requirement of agricultural produce in the warehouse and ordering it
- KU2.** the importance of checking the produce for the required quantity and quality at delivery
- KU3.** how to check the weight and volume of produce manually or using the relevant equipment
- KU4.** the appropriate documentation to be carried out concerning the delivery and dispatch of produce
- KU5.** the conditions required for the safe storage of different types of agricultural produce
- KU6.** the appropriate practices to be followed for efficient space utilization in the warehouse
- KU7.** the use of relevant pesticides to make the warehouse pest and disease free
- KU8.** the applicable packing, labelling and tagging requirements for the produce
- KU9.** the appropriate mode of transport for different types of agricultural produce
- KU10.** the importance of coordinating logistics for timely dispatch and delivery of produce to the relevant markets/ buyers

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** listen attentively to understand the instructions being given
- GS4.** communicate politely and professionally
- GS5.** coordinate with the co-workers to achieve the work objectives
- GS6.** plan and prioritize tasks to ensure timely completion
- GS7.** use time and resources efficiently



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**GS8.** take quick decisions to deal with any emergencies/ accidents

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### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Order the agricultural produce</i>	<b>9</b>	<b>14</b>	-	<b>10</b>
<b>PC1.</b> check the stock of agricultural produce in the warehouse and determine the requirement of ordering supplies	-	-	-	-
<b>PC2.</b> order the supply of agricultural produce from the relevant growers/ suppliers following the organizational procedure	-	-	-	-
<b>PC3.</b> carry out appropriate documentation concerning the agricultural produce supply orders	-	-	-	-
<i>Coordinate the delivery of agricultural produce</i>	<b>10</b>	<b>15</b>	-	<b>9</b>
<b>PC4.</b> coordinate with the growers/ suppliers and logistics partners for the timely delivery of supplies to maintain the recommended inventory levels as per the organizational standards	-	-	-	-
<b>PC5.</b> check the agricultural produce at the time of delivery to ensure supply in the required quantity as per the order	-	-	-	-
<b>PC6.</b> ensure accurate weighing of the produce at the weighbridge	-	-	-	-
<b>PC7.</b> inspect the quality of supplies and identify the quality issues	-	-	-	-
<b>PC8.</b> coordinate with the growers/ suppliers to resolve the issues concerning the quantity and quality of produce	-	-	-	-
<b>PC9.</b> carry out appropriate documentation concerning the delivery of produce and issue the relevant receipt to the logistics partner	-	-	-	-
<b>PC10.</b> arrange for the produce to be stored under the appropriate conditions in the warehouse, e.g. appropriate temperature and humidity for perishable agricultural produce	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> ensure the warehouse is free from pests and diseases, instructing the warehouse workers to apply the recommended pesticides in an appropriate quantity, as required	-	-	-	-
<b>PC12.</b> follow the appropriate measures for efficient space utilization in the warehouse	-	-	-	-
<i>Coordinate the dispatch of agricultural produce</i>	<b>11</b>	<b>11</b>	-	<b>11</b>
<b>PC13.</b> determine the schedule for the dispatch of agricultural produce	-	-	-	-
<b>PC14.</b> check and ensure the availability of adequate stock of agricultural produce for delivery to the relevant markets/buyers	-	-	-	-
<b>PC15.</b> check the stock to it meets the applicable quality standards and take the appropriate measures to resolve any issues concerning the quality of produce	-	-	-	-
<b>PC16.</b> ensure appropriate labelling/ tagging and packaging of produce and commodities	-	-	-	-
<b>PC17.</b> prepare the relevant paperwork for the dispatch of produce	-	-	-	-
<b>PC18.</b> arrange an appropriate mode of transport for the delivery of produce	-	-	-	-
<b>PC19.</b> coordinate with the logistics partners for the timely dispatch and delivery of produce	-	-	-	-
<b>PC20.</b> ensure appropriate arrangements to maintain the quality of produce during transit, e.g. use of a refrigerated vehicle for the delivery of perishable produce	-	-	-	-
<b>PC21.</b> follow the appropriate measures to deal with risks relevant to the transportation of produce, e.g. availing of transit insurance to deal with potential risks during transportation	-	-	-	-
<b>PC22.</b> maintain appropriate records concerning the dispatch of produce	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N7540
<b>NOS Name</b>	Supervise the delivery and dispatch of agricultural produce
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Industries
<b>Occupation</b>	Post-harvest Supply Chain Management
<b>NSQF Level</b>	5
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

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### AGR/N7541: Maintain the optimum stock levels, produce and the warehouse

#### Description

This OS unit is about maintaining the optimum stock levels and quality of stock in the warehouse. It also covers the maintenance of the warehouse.

#### Scope

The scope covers the following :

- Project the demand for agricultural produce
- Maintain the optimum inventory levels
- Ensure the maintenance of the produce warehouse

#### Elements and Performance Criteria

##### *Project the demand for agricultural produce*

To be competent, the user/individual on the job must be able to:

- PC1.** analyze the sales and stock movement data
- PC2.** assess the relevant factors with an effect on meeting the demand for produce, e.g. internal order processing, distribution and delivery times, the capacity of logistics partners
- PC3.** identify the need for various resources to meet the demand for produce
- PC4.** project the demand for produce during different seasons based on data analysis
- PC5.** determine the required inventory levels at different sales cycle stages
- PC6.** develop a contingency plan to deal with any emergencies to ensure minimum impact on the warehouse operations

##### *Maintain the optimum inventory levels*

To be competent, the user/individual on the job must be able to:

- PC7.** calculate the appropriate safety stock level required to be maintained in the warehouse to mitigate the risks caused by uncertainties in supply and demand
- PC8.** check the stock and safety stock levels in the warehouse regularly to ensure adequate levels to meet the demand and effectively deal with the relevant risks
- PC9.** adjust the stock levels as required, documenting the changes as per the organizational procedures

##### *Ensure the maintenance of the produce and warehouse*

To be competent, the user/individual on the job must be able to:

- PC10.** conduct regular inspections of the produce and warehouse
- PC11.** identify the damaged and deteriorating produce and instruct the relevant personnel to remove such produce
- PC12.** ensure cleanliness in the warehouse by directing the relevant personnel to undertake regular cleaning using the appropriate disinfectants

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- PC13.** check for pest and disease infestation in the warehouse and instruct the warehouse personnel to apply the recommended pesticides using the appropriate Personal Protection Equipment (PPE)
- PC14.** arrange for fumigation to be carried out in the warehouse as required
- PC15.** identify the repair and maintenance needs of the warehouse infrastructure, tools and equipment
- PC16.** direct the relevant personnel/ expert to undertake the required repair and maintenance

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the process of projecting the demand for agricultural produce in different seasons and the relevant factors to be considered
- KU2.** how to calculate the optimum stock levels to be maintained in the warehouse
- KU3.** the importance of maintaining the appropriate inventory levels at different sales cycle stages
- KU4.** the importance and process of developing a contingency plan to deal with any emergencies to ensure minimum impact on the warehouse operations
- KU5.** the concept of safety stock and the importance of maintaining it
- KU6.** the use of relevant inventory management system and effective inventory management practices
- KU7.** the process of identifying and discarding the unsuitable and deteriorating produce from the warehouse
- KU8.** the importance of maintaining a hygienic and pest and disease-free warehouse
- KU9.** the benefits and process of carrying out fumigation
- KU10.** the common repair and maintenance needs of the warehouse infrastructure, tools and equipment

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate politely and professionally
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** maintain work-related notes and records
- GS4.** listen attentively to understand the instructions being given
- GS5.** plan and prioritize tasks to ensure timely completion
- GS6.** use of time and resources efficiently
- GS7.** coordinate with the co-workers to achieve the work objectives

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### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Project the demand for agricultural produce</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC1.</b> analyze the sales and stock movement data	-	-	-	-
<b>PC2.</b> assess the relevant factors with an effect on meeting the demand for produce, e.g. internal order processing, distribution and delivery times, the capacity of logistics partners	-	-	-	-
<b>PC3.</b> identify the need for various resources to meet the demand for produce	-	-	-	-
<b>PC4.</b> project the demand for produce during different seasons based on data analysis	-	-	-	-
<b>PC5.</b> determine the required inventory levels at different sales cycle stages	-	-	-	-
<b>PC6.</b> develop a contingency plan to deal with any emergencies to ensure minimum impact on the warehouse operations	-	-	-	-
<i>Maintain the optimum inventory levels</i>	<b>6</b>	<b>8</b>	-	<b>6</b>
<b>PC7.</b> calculate the appropriate safety stock level required to be maintained in the warehouse to mitigate the risks caused by uncertainties in supply and demand	-	-	-	-
<b>PC8.</b> check the stock and safety stock levels in the warehouse regularly to ensure adequate levels to meet the demand and effectively deal with the relevant risks	-	-	-	-
<b>PC9.</b> adjust the stock levels as required, documenting the changes as per the organizational procedures	-	-	-	-
<i>Ensure the maintenance of the produce and warehouse</i>	<b>12</b>	<b>16</b>	-	<b>12</b>
<b>PC10.</b> conduct regular inspections of the produce and warehouse	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> identify the damaged and deteriorating produce and instruct the relevant personnel to remove such produce	-	-	-	-
<b>PC12.</b> ensure cleanliness in the warehouse by directing the relevant personnel to undertake regular cleaning using the appropriate disinfectants	-	-	-	-
<b>PC13.</b> check for pest and disease infestation in the warehouse and instruct the warehouse personnel to apply the recommended pesticides using the appropriate Personal Protection Equipment (PPE)	-	-	-	-
<b>PC14.</b> arrange for fumigation to be carried out in the warehouse as required	-	-	-	-
<b>PC15.</b> identify the repair and maintenance needs of the warehouse infrastructure, tools and equipment	-	-	-	-
<b>PC16.</b> direct the relevant personnel/ expert to undertake the required repair and maintenance	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N7541
<b>NOS Name</b>	Maintain the optimum stock levels, produce and the warehouse
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Industries
<b>Occupation</b>	Post-harvest Supply Chain Management
<b>NSQF Level</b>	5
<b>Credits</b>	3
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Qualification Pack

# AGR/N7542: Utilize the human resources and ensure the delivery of quality service

## Description

This OS unit is about utilizing human resources and ensuring the delivery of quality service to clients. It also covers the training of warehouse workers.

## Scope

The scope covers the following :

- Supervise the warehouse workers
- Ensure appropriate training for warehouse workers
- Ensure adherence to the applicable quality standards
- Ensure quality services to clients

## Elements and Performance Criteria

### *Supervise the warehouse workers*

To be competent, the user/individual on the job must be able to:

- PC1.** estimate the time and human resources required for different activities in the warehouse and allocate resources accordingly
- PC2.** allocate work to warehouse workers according to their job profiles and skills, specifying the work requirements and applicable quality parameters
- PC3.** plan the utilization of human resources appropriately, considering the applicable emergencies and unforeseen circumstances
- PC4.** prepare the work plan for warehouse workers, scheduling various warehouse tasks as per the priority
- PC5.** maintain the worker attendance records/ muster roll accurately recording their presence and absence
- PC6.** evaluate and approve the leave and time-off requests from workers
- PC7.** monitor the workers to ensure timely completion of relevant warehouse tasks
- PC8.** conduct regular meetings with the warehouse workers to identify and resolve their relevant concerns and conflicts
- PC9.** ensure the availability of appropriate tools, equipment and support for the warehouse workers to enable them to perform their duties effectively
- PC10.** calculate the wages/salary payable to the warehouse workers according to the number of days worked and organizational policies
- PC11.** ensure timely payment of wages/salary to the warehouse workers

### *Ensure appropriate training for warehouse workers*

To be competent, the user/individual on the job must be able to:

- PC12.** determine the training requirements of the warehouse workers
- PC13.** arrange appropriate training programs for workers, ensuring minimum impact on the productivity and warehouse operations

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- PC14.** conduct relevant training sessions and demonstrations for the warehouse workers as appropriate, e.g. the use of relevant tools and equipment, inventory management, record keeping, etc.

### *Ensure adherence to the applicable quality standards*

To be competent, the user/individual on the job must be able to:

- PC15.** ensure the warehouse workers perform their duties as per the applicable quality and delivery standards
- PC16.** identify quality lapses in warehouse operations and individual performance of workers, and take appropriate remedial measures, e.g. mentoring workers on how to meet quality standards
- PC17.** coordinate and manage the delivery of services and products to ensure adherence to the agreed timelines, quality standards and budgetary limits
- PC18.** ensure compliance with the applicable quality standards during the storage of produce in the warehouse

### *Ensure quality services to clients*

To be competent, the user/individual on the job must be able to:

- PC19.** collect client feedback following the appropriate methods
- PC20.** analyze the client feedback to identify the areas of improvement in the warehouse services
- PC21.** coordinate with the relevant authorities/ individuals in the organization to implement appropriate quality improvements out of own limits of authority
- PC22.** maintain the relevant records manually and electronically as per the organizational procedures

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** how to estimate the time and human resources required for different warehouse activities and allocate resources accordingly
- KU2.** the importance of allocating work to warehouse workers according to their job profiles and skills
- KU3.** the importance of specifying the work requirements and applicable quality parameters to the workers
- KU4.** how to plan and utilize the human and other resources appropriately
- KU5.** how to prepare a work plan, scheduling the relevant tasks as per the priority
- KU6.** the importance and process of maintaining the worker attendance records/ muster roll accurately
- KU7.** the effective resource planning and utilization practices, including leave management for workers
- KU8.** the importance and process of monitoring the workers to ensure timely completion of relevant warehouse tasks
- KU9.** the importance of conducting regular meetings with the warehouse workers to identify and resolve their concerns and conflicts
- KU10.** the appropriate warehouse tools, equipment and support required for warehouse workers

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- KU11.** how to calculate the payable wages/salary
- KU12.** the importance of identifying and arranging appropriate training and demonstrations for workers
- KU13.** the importance of adhering to the applicable quality standards
- KU14.** the process of identifying lapses in quality of service and produce, and taking appropriate remedial measures
- KU15.** the appropriate practices to be followed to deliver good quality services to clients
- KU16.** the importance of collecting client feedback and making appropriate improvements accordingly

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read the relevant literature to get the latest updates about the field of work
- GS2.** communicate politely and professionally
- GS3.** maintain work-related notes and records
- GS4.** listen attentively to understand the instructions being given
- GS5.** plan and prioritize tasks to ensure timely completion
- GS6.** use time and resources efficiently
- GS7.** take quick decisions to deal with any emergencies/ accidents

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Supervise the warehouse workers</i>	<b>8</b>	<b>9</b>	-	<b>9</b>
<b>PC1.</b> estimate the time and human resources required for different activities in the warehouse and allocate resources accordingly	-	-	-	-
<b>PC2.</b> allocate work to warehouse workers according to their job profiles and skills, specifying the work requirements and applicable quality parameters	-	-	-	-
<b>PC3.</b> plan the utilization of human resources appropriately, considering the applicable emergencies and unforeseen circumstances	-	-	-	-
<b>PC4.</b> prepare the work plan for warehouse workers, scheduling various warehouse tasks as per the priority	-	-	-	-
<b>PC5.</b> maintain the worker attendance records/ muster roll accurately recording their presence and absence	-	-	-	-
<b>PC6.</b> evaluate and approve the leave and time-off requests from workers	-	-	-	-
<b>PC7.</b> monitor the workers to ensure timely completion of relevant warehouse tasks	-	-	-	-
<b>PC8.</b> conduct regular meetings with the warehouse workers to identify and resolve their relevant concerns and conflicts	-	-	-	-
<b>PC9.</b> ensure the availability of appropriate tools, equipment and support for the warehouse workers to enable them to perform their duties effectively	-	-	-	-
<b>PC10.</b> calculate the wages/salary payable to the warehouse workers according to the number of days worked and organizational policies	-	-	-	-
<b>PC11.</b> ensure timely payment of wages/salary to the warehouse workers	-	-	-	-
<i>Ensure appropriate training for warehouse workers</i>	<b>9</b>	<b>9</b>	-	<b>8</b>

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> determine the training requirements of the warehouse workers	-	-	-	-
<b>PC13.</b> arrange appropriate training programs for workers, ensuring minimum impact on the productivity and warehouse operations	-	-	-	-
<b>PC14.</b> conduct relevant training sessions and demonstrations for the warehouse workers as appropriate, e.g. the use of relevant tools and equipment, inventory management, record keeping, etc.	-	-	-	-
<i>Ensure adherence to the applicable quality standards</i>	<b>7</b>	<b>10</b>	-	<b>6</b>
<b>PC15.</b> ensure the warehouse workers perform their duties as per the applicable quality and delivery standards	-	-	-	-
<b>PC16.</b> identify quality lapses in warehouse operations and individual performance of workers, and take appropriate remedial measures, e.g. mentoring workers on how to meet quality standards	-	-	-	-
<b>PC17.</b> coordinate and manage the delivery of services and products to ensure adherence to the agreed timelines, quality standards and budgetary limits	-	-	-	-
<b>PC18.</b> ensure compliance with the applicable quality standards during the storage of produce in the warehouse	-	-	-	-
<i>Ensure quality services to clients</i>	<b>6</b>	<b>12</b>	-	<b>7</b>
<b>PC19.</b> collect client feedback following the appropriate methods	-	-	-	-
<b>PC20.</b> analyze the client feedback to identify the areas of improvement in the warehouse services	-	-	-	-
<b>PC21.</b> coordinate with the relevant authorities/ individuals in the organization to implement appropriate quality improvements out of own limits of authority	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC22.</b> maintain the relevant records manually and electronically as per the organizational procedures	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N7542
<b>NOS Name</b>	Utilize the human resources and ensure the delivery of quality service
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Industries
<b>Occupation</b>	Post-harvest Supply Chain Management
<b>NSQF Level</b>	5
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Qualification Pack

# AGR/N7543: Maintain the relevant records concerning the warehouse operations

## Description

This OS unit is about maintaining the relevant records concerning the warehouse operations.

## Scope

The scope covers the following :

- Maintain the relevant warehouse records
- Store the warehouse records safely
- Arrange for the audit of warehouse records

## Elements and Performance Criteria

### *Maintain the relevant warehouse records*

To be competent, the user/individual on the job must be able to:

- PC1.** maintain records concerning the incoming, stored and outgoing stock, warehouse assets, expenditure and operations
- PC2.** ensure the accounting personnel maintain appropriate accounting records in compliance with the applicable regulations
- PC3.** use the appropriate computer software to maintain electronic records
- PC4.** evaluate the relevant records and documents to ensure they are complete, accurate and up-to-date
- PC5.** analyze the relevant records to evaluate the business performance and coordinate with the relevant authority/ personnel to take appropriate remedial measures, as required
- PC6.** ensure to conduct a regular review of warehouse records and documents as per the organizational policies

### *Store the warehouse records safely*

To be competent, the user/individual on the job must be able to:

- PC7.** select the appropriate storage to store critical organizational records, e.g. cupboard to store the warehouse records safely
- PC8.** store the warehouse records safely, employing appropriate access controls to prevent unauthorized access
- PC9.** maintain the electronic backup of the critical records to protect against accidental damage or loss of physical documents
- PC10.** follow the organizational record retention policy and safely dispose of the relevant documents after the stipulated retention period

### *Arrange for the audit of warehouse records*

To be competent, the user/individual on the job must be able to:

- PC11.** arrange for the audit of organizational records to comply with the regulatory requirements
- PC12.** coordinate with the auditor for the audit of relevant records

## Qualification Pack

**PC13.** implement the corrective actions recommended by the auditor

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** different types of general and accounting records to be maintained concerning the agricultural warehouse operations
- KU2.** the use of appropriate information management computer software for effective management of organizational information/data and documents
- KU3.** the importance of arranging regular audits by an independent auditor to ensure the completion, accuracy and up-to-date status of all the relevant records and documents
- KU4.** the process of reviewing organizational records to evaluate the business performance and preparation of an action plan based on the review
- KU5.** the use of relevant computer software for the statistical analysis of data
- KU6.** the applicable financial reporting requirements
- KU7.** different methods of safely storing organizational records and documents
- KU8.** the importance of creating data backup and ensuring data access by the authorized personnel only

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** maintain work-related notes and records
- GS2.** read the relevant literature to get the latest updates about the field of work
- GS3.** listen attentively to understand the instructions being given
- GS4.** communicate politely and professionally
- GS5.** plan and prioritize tasks to ensure timely completion
- GS6.** use time and resources efficiently
- GS7.** coordinate with the co-workers to achieve the work objectives

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain the relevant warehouse records</i>	<b>13</b>	<b>18</b>	-	<b>13</b>
<b>PC1.</b> maintain records concerning the incoming, stored and outgoing stock, warehouse assets, expenditure and operations	-	-	-	-
<b>PC2.</b> ensure the accounting personnel maintain appropriate accounting records in compliance with the applicable regulations	-	-	-	-
<b>PC3.</b> use the appropriate computer software to maintain electronic records	-	-	-	-
<b>PC4.</b> evaluate the relevant records and documents to ensure they are complete, accurate and up-to-date	-	-	-	-
<b>PC5.</b> analyze the relevant records to evaluate the business performance and coordinate with the relevant authority/ personnel to take appropriate remedial measures, as required	-	-	-	-
<b>PC6.</b> ensure to conduct a regular review of warehouse records and documents as per the organizational policies	-	-	-	-
<i>Store the warehouse records safely</i>	<b>9</b>	<b>12</b>	-	<b>9</b>
<b>PC7.</b> select the appropriate storage to store critical organizational records, e.g. cupboard to store the warehouse records safely	-	-	-	-
<b>PC8.</b> store the warehouse records safely, employing appropriate access controls to prevent unauthorized access	-	-	-	-
<b>PC9.</b> maintain the electronic backup of the critical records to protect against accidental damage or loss of physical documents	-	-	-	-
<b>PC10.</b> follow the organizational record retention policy and safely dispose of the relevant documents after the stipulated retention period	-	-	-	-
<i>Arrange for the audit of warehouse records</i>	<b>8</b>	<b>10</b>	-	<b>8</b>

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> arrange for the audit of organizational records to comply with the regulatory requirements	-	-	-	-
<b>PC12.</b> coordinate with the auditor for the audit of relevant records	-	-	-	-
<b>PC13.</b> implement the corrective actions recommended by the auditor	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	-	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N7543
<b>NOS Name</b>	Maintain the relevant records concerning the warehouse operations
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Agriculture Industries
<b>Occupation</b>	Post-harvest Supply Chain Management
<b>NSQF Level</b>	5
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Qualification Pack

### AGR/N9903: Maintain health and safety at the workplace

#### Description

This OS is about maintaining health and safety of self and other co-workers at the workplace

#### Scope

The scope covers the following :

- Maintain personal hygiene
- Maintain clean and safe workplace
- Administer appropriate emergency procedures

#### Elements and Performance Criteria

##### *Maintain personal hygiene*

To be competent, the user/individual on the job must be able to:

- PC1.** wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals
- PC2.** wash the worn clothes with soap and sun dry before use next time
- PC3.** ensure the face is covered with mask or three layers of cloth-piece
- PC4.** follow the workplace sanitization norms including distancing from sick people

##### *Maintain clean and safe workplace*

To be competent, the user/individual on the job must be able to:

- PC5.** carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor
- PC6.** wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy
- PC7.** follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards
- PC8.** assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices
- PC9.** sanitize equipment, tools and machinery before and after use
- PC10.** use equipment and materials safely and correctly and return the same to designated storage after use
- PC11.** dispose waste safely and correctly in the designated area
- PC12.** recognize risks to bystanders and take required action to reduce the risks
- PC13.** work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed
- PC14.** report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger
- PC15.** follow government / workplace advisories incase of outbreak of any disease/disaster

##### *Administer appropriate emergency procedures*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC16.** follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements
- PC17.** use emergency equipment in accordance with manufacturer's specifications and workplace requirements
- PC18.** provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques
- PC19.** recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate
- PC20.** report details of first aid administered in accordance with workplace procedures

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures at work
- KU2.** relevant health and safety requirements applicable to the work environment
- KU3.** own job role and responsibilities and sources of information pertaining to work
- KU4.** who to approach for support in order to obtain work related information, clarifications and support
- KU5.** importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business
- KU6.** personal hygiene and fitness requirement
- KU7.** importance of sanitization of the workplace
- KU8.** types of Personal Protective Equipment (PPE) required at the workplace and their importance
- KU9.** the correct and safe way to use materials and equipment required for the work
- KU10.** the importance of good housekeeping at the workplace
- KU11.** safe waste disposal methods
- KU12.** methods for minimizing environmental damage during work
- KU13.** the risks to health and safety including contagious diseases and the measures to be taken to control those risks in the area of work
- KU14.** workplace procedures and requirements for the prevention and treatment of workplace injuries/illnesses.
- KU15.** basic emergency first aid procedure
- KU16.** local emergency services
- KU17.** why accidents, incidents and problems should be reported and the appropriate actions to be taken

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** record the data as per the requirement
- GS2.** report problems to the appropriate personnel in a timely manner

## Qualification Pack

- GS3.** read instruction manual for hand tool and equipments
- GS4.** communicate clearly and effectively with co-workers, and other stakeholders
- GS5.** comprehend information shared by senior people and experts
- GS6.** make decisions pertaining to personal hygiene and safety
- GS7.** schedule daily activities and draw up priorities
- GS8.** manage relationships with co-workers, manager and other stakeholders
- GS9.** assess situation and identify appropriate control measures

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain personal hygiene</i>	<b>10</b>	<b>5</b>	-	<b>10</b>
<b>PC1.</b> wash hands, legs and face with soap/alcohol based sanitizer at reasonable intervals	-	-	-	-
<b>PC2.</b> wash the worn clothes with soap and sun dry before use next time	-	-	-	-
<b>PC3.</b> ensure the face is covered with mask or three layers of cloth-piece	-	-	-	-
<b>PC4.</b> follow the workplace sanitization norms including distancing from sick people	-	-	-	-
<i>Maintain clean and safe workplace</i>	<b>15</b>	<b>15</b>	-	<b>15</b>
<b>PC5.</b> carry out basic safety checks before operation of all tools, implements, and machinery and report identified hazards to the supervisor	-	-	-	-
<b>PC6.</b> wear appropriate Personal Protective Equipment (PPE) while performing work in accordance with the workplace policy	-	-	-	-
<b>PC7.</b> follow the instructions mentioned on the labels of chemicals/pesticides/fumigants etc to avoid hazards	-	-	-	-
<b>PC8.</b> assess risks prior to performing manual handling jobs, and work according to currently recommended safe practices	-	-	-	-
<b>PC9.</b> sanitize equipment, tools and machinery before and after use	-	-	-	-
<b>PC10.</b> use equipment and materials safely and correctly and return the same to designated storage after use	-	-	-	-
<b>PC11.</b> dispose waste safely and correctly in the designated area	-	-	-	-
<b>PC12.</b> recognize risks to bystanders and take required action to reduce the risks	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC13.</b> work in a manner which minimizes environmental damage, ensuring all procedures and instructions for controlling risks are followed	-	-	-	-
<b>PC14.</b> report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	-	-	-	-
<b>PC15.</b> follow government / workplace advisories incase of outbreak of any disease/disaster	-	-	-	-
<i>Administer appropriate emergency procedures</i>	<b>15</b>	<b>5</b>	-	<b>10</b>
<b>PC16.</b> follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to the location of emergency, as per the workplace requirements	-	-	-	-
<b>PC17.</b> use emergency equipment in accordance with manufacturer's specifications and workplace requirements	-	-	-	-
<b>PC18.</b> provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	-	-	-	-
<b>PC19.</b> recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate	-	-	-	-
<b>PC20.</b> report details of first aid administered in accordance with workplace procedures	-	-	-	-
<b>NOS Total</b>	<b>40</b>	<b>25</b>	-	<b>35</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N9903
<b>NOS Name</b>	Maintain health and safety at the workplace
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Generic
<b>Occupation</b>	Generic
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	4.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Qualification Pack

### DGT/VSQ/N0103: Employability Skills (90 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** understand the significance of employability skills in meeting the current job market requirement and future of work
- PC2.** identify and explore learning and employability relevant portals
- PC3.** research about the different industries, job market trends, latest skills required and the available opportunities

##### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

- PC4.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC5.** follow environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC6.** recognize the significance of 21st Century Skills for employment

## Qualification Pack

- PC7.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life
- PC8.** adopt a continuous learning mindset for personal and professional development

### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

- PC9.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC10.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC11.** write short messages, notes, letters, e-mails etc. in English

### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC12.** identify career goals based on the skills, interests, knowledge, and personal attributes
- PC13.** prepare a career development plan with short- and long-term goals

### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC14.** follow verbal and non-verbal communication etiquette while communicating in professional and public settings
- PC15.** use active listening techniques for effective communication
- PC16.** communicate in writing using appropriate style and format based on formal or informal requirements
- PC17.** work collaboratively with others in a team

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC18.** communicate and behave appropriately with all genders and PwD
- PC19.** escalate any issues related to sexual harassment at workplace according to POSH Act

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC20.** identify and select reliable institutions for various financial products and services such as bank account, debit and credit cards, loans, insurance etc.
- PC21.** carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook
- PC22.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC23.** identify relevant rights and laws and use legal aids to fight against legal exploitation

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC24.** operate digital devices and use their features and applications securely and safely
- PC25.** carry out basic internet operations by connecting to the internet safely and securely, using the mobile data or other available networks through Bluetooth, Wi-Fi, etc.
- PC26.** display responsible online behaviour while using various social media platforms

## Qualification Pack

- PC27.** create a personal email account, send and process received messages as per requirement
- PC28.** carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications
- PC29.** utilize virtual collaboration tools to work effectively

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC30.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC31.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC32.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC33.** identify different types of customers and ways to communicate with them
- PC34.** identify and respond to customer requests and needs in a professional manner
- PC35.** use appropriate tools to collect customer feedback
- PC36.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

- PC37.** create a professional Curriculum vitae (Résumé)
- PC38.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively
- PC39.** apply to identified job openings using offline /online methods as per requirement
- PC40.** answer questions politely, with clarity and confidence, during recruitment and selection
- PC41.** identify apprenticeship opportunities and register for it as per guidelines and requirements

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** need for employability skills and different learning and employability related portals
- KU2.** various constitutional and personal values
- KU3.** different environmentally sustainable practices and their importance
- KU4.** Twenty first (21st) century skills and their importance
- KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up
- KU6.** importance of career development and setting long- and short-term goals
- KU7.** about effective communication
- KU8.** POSH Act
- KU9.** Gender sensitivity and inclusivity
- KU10.** different types of financial institutes, products, and services

## Qualification Pack

- KU11.** components of salary and how to compute income and expenditure
- KU12.** importance of maintaining safety and security in offline and online financial transactions
- KU13.** different legal rights and laws
- KU14.** different types of digital devices and the procedure to operate them safely and securely
- KU15.** how to create and operate an e- mail account
- KU16.** use applications such as word processors, spreadsheets etc.
- KU17.** how to identify business opportunities
- KU18.** types and needs of customers
- KU19.** how to apply for a job and prepare for an interview
- KU20.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and write different types of documents/instructions/correspondence in English and other languages
- GS2.** communicate effectively using appropriate language in formal and informal settings
- GS3.** behave politely and appropriately with all to maintain effective work relationship
- GS4.** how to work in a virtual mode, using various technological platforms
- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the current job market requirement and future of work	-	-	-	-
<b>PC2.</b> identify and explore learning and employability relevant portals	-	-	-	-
<b>PC3.</b> research about the different industries, job market trends, latest skills required and the available opportunities	-	-	-	-
<i>Constitutional values - Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC4.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC5.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC6.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC7.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<b>PC8.</b> adopt a continuous learning mindset for personal and professional development	-	-	-	-
<i>Basic English Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC11.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-
<b>PC12.</b> identify career goals based on the skills, interests, knowledge, and personal attributes	-	-	-	-
<b>PC13.</b> prepare a career development plan with short- and long-term goals	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC14.</b> follow verbal and non-verbal communication etiquette while communicating in professional and public settings	-	-	-	-
<b>PC15.</b> use active listening techniques for effective communication	-	-	-	-
<b>PC16.</b> communicate in writing using appropriate style and format based on formal or informal requirements	-	-	-	-
<b>PC17.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC18.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC19.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC20.</b> identify and select reliable institutions for various financial products and services such as bank account, debit and credit cards, loans, insurance etc.	-	-	-	-
<b>PC21.</b> carry out offline and online financial transactions, safely and securely, using various methods and check the entries in the passbook	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC22.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC23.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>5</b>	-	-
<b>PC24.</b> operate digital devices and use their features and applications securely and safely	-	-	-	-
<b>PC25.</b> carry out basic internet operations by connecting to the internet safely and securely, using the mobile data or other available networks through Bluetooth, Wi-Fi, etc.	-	-	-	-
<b>PC26.</b> display responsible online behaviour while using various social media platforms	-	-	-	-
<b>PC27.</b> create a personal email account, send and process received messages as per requirement	-	-	-	-
<b>PC28.</b> carry out basic procedures in documents, spreadsheets and presentations using respective and appropriate applications	-	-	-	-
<b>PC29.</b> utilize virtual collaboration tools to work effectively	-	-	-	-
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-
<b>PC30.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC31.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC32.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC33.</b> identify different types of customers and ways to communicate with them	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC34.</b> identify and respond to customer requests and needs in a professional manner	-	-	-	-
<b>PC35.</b> use appropriate tools to collect customer feedback	-	-	-	-
<b>PC36.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC37.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC38.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC39.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC40.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC41.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0103
<b>NOS Name</b>	Employability Skills (90 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	5
<b>Credits</b>	3
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	29/03/2026
<b>NSQC Clearance Date</b>	29/03/2023

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
5. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.
6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

**Minimum Aggregate Passing % at QP Level : 70**

## Qualification Pack

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

### Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N7540. Supervise the delivery and dispatch of agricultural produce	30	40	-	30	100	20
AGR/N7541. Maintain the optimum stock levels, produce and the warehouse	30	40	-	30	100	20
AGR/N7542. Utilize the human resources and ensure the delivery of quality service	30	40	-	30	100	20
AGR/N7543. Maintain the relevant records concerning the warehouse operations	30	40	-	30	100	20
AGR/N9903. Maintain health and safety at the workplace	40	25	-	35	100	10
DGT/VSQ/N0103. Employability Skills (90 Hours)	20	30	-	-	50	10
<b>Total</b>	<b>180</b>	<b>215</b>	<b>-</b>	<b>155</b>	<b>550</b>	<b>100</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training
<b>PPE</b>	Personal Protective Equipment

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.