

## Qualification Pack



# Livestock Service Provider

Options: Implementation of animal breeding services in small farm animals

QP Code: AGR/Q4804

Version: 7.0

NSQF Level: 4

Agriculture Skill Council of India || 6th Floor, GNG Tower, Plot No. 10, Sector -44, Gurgaon  
Haryana-122004 || email:shrinkhala@asci-india.com

## Qualification Pack

### Contents

AGR/Q4804: Livestock Service Provider .....	3
<i>Brief Job Description</i> .....	3
Applicable National Occupational Standards (NOS) .....	3
<i>Compulsory NOS</i> .....	3
<i>Option: Implementation of animal breeding services in small farm animals</i> .....	3
<i>Qualification Pack (QP) Parameters</i> .....	3
AGR/N4801: Controlling/restraining / examination of animals .....	5
AGR/N4802: Conducting vaccination and implementing regular preventive health care program ....	10
AGR/N4805: Veterinary First Aid .....	17
AGR/N4807: Assisting government agencies in animal disease control with One Health approach ...	22
AGR/N4808: Assisting in veterinary extension services .....	28
AGR/N4810: Development program implementation and marketing in the livestock sector .....	32
AGR/N4823: Assisting in Animal Welfare, Breed Conservation, and Disaster Management .....	37
DGT/VSQ/N0102: Employability Skills (60 Hours) .....	42
AGR/N4821: Implementation of animal breeding services in small farm animals (if required) .....	50
Assessment Guidelines and Weightage .....	54
<i>Assessment Guidelines</i> .....	54
<i>Assessment Weightage</i> .....	55
Acronyms .....	57
Glossary .....	58

## Qualification Pack

### AGR/Q4804: Livestock Service Provider

#### Brief Job Description

A Livestock Service Provider (LSP) also known as Community Animal Health Worker (CAHW) / Community Resource Person (Veterinary) or Animal Health Worker (AHW) is a person selected from his/her own community to provide livestock extension and development related services along with a set of "Minor Veterinary services" required for a given job role. The Minor Veterinary Services will be as per the notification under the Indian Veterinary Council Act ( No.52 of 1984 ).

#### Personal Attributes

A Livestock Service Provider should have a mind for science, belongingness to the community, compassion for animals, good leadership, communication, and observation skills. S/he should be physically strong and have the manual dexterity to perform on the job.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [AGR/N4801: Controlling/restraining / examination of animals](#)
2. [AGR/N4802: Conducting vaccination and implementing regular preventive health care program](#)
3. [AGR/N4805: Veterinary First Aid](#)
4. [AGR/N4807: Assisting government agencies in animal disease control with One Health approach](#)
5. [AGR/N4808: Assisting in veterinary extension services](#)
6. [AGR/N4810: Development program implementation and marketing in the livestock sector](#)
7. [AGR/N4823: Assisting in Animal Welfare, Breed Conservation, and Disaster Management](#)
8. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

##### Options(Not mandatory):

Option : Implementation of animal breeding services in small farm animals

This option is about assisting organization in implementing programs related to animal breeding in small farm animals.

1. [AGR/N4821: Implementation of animal breeding services in small farm animals \(if required\)](#)

## Qualification Pack

### Qualification Pack (QP) Parameters

<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>Country</b>	India
<b>NSQF Level</b>	4
<b>Credits</b>	19
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/NIL
<b>Minimum Educational Qualification &amp; Experience</b>	10th Class with 2 Years of experience relevant experience OR 10th Class (Pass and pursuing continuous regular schooling) OR 8th Class with 3 Years of experience relevant experience OR Certificate-NSQF (Level-3 with minimum education as 5th grade pass) with 2 Years of experience relevant experience
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	17 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	25/11/2024
<b>NSQC Approval Date</b>	25/11/2021
<b>Version</b>	7.0
<b>Reference code on NQR</b>	2022/AGR/ASCI/06547
<b>NQR Version</b>	1.0

## Qualification Pack

### AGR/N4801: Controlling/restraining / examination of animals

#### Description

This OS unit is about controlling and restraining, examining animals, for delivery of veterinary care in an ideal manner based on the behavior and needs of the animals while ensuring the safety and well-being of both the animal and the handler

#### Scope

The scope covers the following :

- Understanding normal animal behavior, stimulus, and responses of handled species
- Prepare examination area, use of tools and equipment to restrain animals
- Apply general principles of animal handling and safety guidelines.
- Examination of animals
- Understanding of safety issues in the work environment

#### Elements and Performance Criteria

##### *Understanding normal animal behavior, stimulus, and responses of handled species*

To be competent, the user/individual on the job must be able to:

- PC1.** identify signs of fear, pain, stress, and discomfort of animal
- PC2.** handle animal based on the behavior to ensure cooperation

##### *Prepare examination area, use of tools and equipment to restrain animals*

To be competent, the user/individual on the job must be able to:

- PC3.** follow the prescribed procedures related to the preparation of examination area
- PC4.** clean, disinfect, store and maintain assigned tools, equipment as per SOP

##### *Apply general principles of animal handling and safety guidelines*

To be competent, the user/individual on the job must be able to:

- PC5.** communicate immediately with the animal owner in case of emergency
- PC6.** determine flight zone and point of balance of the animal, hold animal securely and safely
- PC7.** ensure zero accident

##### *Examination of animals*

To be competent, the user/individual on the job must be able to:

- PC8.** identify history, signal, breed, age, sex, color, and production class of animal
- PC9.** conduct topographic examination of the animal and record findings as per the SOPs prepared by the supervisor
- PC10.** assess stress and injury to the animal

##### *Understanding of safety issues in the work environment*

To be competent, the user/individual on the job must be able to:

- PC11.** protect oneself from any physical injury caused due to animal handling
- PC12.** use various personal protective materials/equipment

## Qualification Pack

**PC13.** follow the bio-security guideline, recognize signs of health, assess the risk of diseases that can be transmitted through animal to human

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the relevant organizational policy on health event
- KU2.** the supervisory structure
- KU3.** species of farm/work animals, breeds, and production stages ( as necessary for recording the signals )
- KU4.** the basics of animal behavior, possible stimulus, and negative responses
- KU5.** the organ system and various body parts of relevant species (surface anatomy)
- KU6.** how to communicate with the owner to track the health history of the animal
- KU7.** basic clinical examination of animals (topographically ) e.g., temperature, respiratory rate, mucous membranes, lymph node, skin appraisal, etc.)
- KU8.** basic bio-security and safety guidelines in animal handling
- KU9.** the rights of animal owners,

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief case report
- GS2.** fill data sheet / health monitoring proforma
- GS3.** read government / organizational guideline / manuals
- GS4.** stay updated with the latest knowledge by reading brochures, pamphlets, etc. about animal health management
- GS5.** discuss task lists, schedules, etc. with co-workers
- GS6.** explain to farmers/clients the use of tools/equipment in restraining
- GS7.** give clear suggestions / guidance to farmers / clients
- GS8.** make decisions related to the use of techniques/tools and equipment based on animal behavior
- GS9.** plan various procedures

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Understanding normal animal behavior, stimulus, and responses of handled species</i>	<b>3</b>	<b>10</b>	-	<b>2</b>
<b>PC1.</b> identify signs of fear, pain, stress, and discomfort of animal	-	-	-	-
<b>PC2.</b> handle animal based on the behavior to ensure cooperation	-	-	-	-
<i>Prepare examination area, use of tools and equipment to restrain animals</i>	<b>5</b>	<b>11</b>	-	<b>4</b>
<b>PC3.</b> follow the prescribed procedures related to the preparation of examination area	-	-	-	-
<b>PC4.</b> clean, disinfect, store and maintain assigned tools, equipment as per SOP	-	-	-	-
<i>Apply general principles of animal handling and safety guidelines</i>	<b>6</b>	<b>14</b>	-	<b>5</b>
<b>PC5.</b> communicate immediately with the animal owner in case of emergency	-	-	-	-
<b>PC6.</b> determine flight zone and point of balance of the animal, hold animal securely and safely	-	-	-	-
<b>PC7.</b> ensure zero accident	-	-	-	-
<i>Examination of animals</i>	<b>14</b>	<b>10</b>	-	<b>6</b>
<b>PC8.</b> identify history, signal, breed, age, sex, color, and production class of animal	-	-	-	-
<b>PC9.</b> conduct topographic examination of the animal and record findings as per the SOPs prepared by the supervisor	-	-	-	-
<b>PC10.</b> assess stress and injury to the animal	-	-	-	-
<i>Understanding of safety issues in the work environment</i>	<b>5</b>	<b>3</b>	-	<b>2</b>
<b>PC11.</b> protect oneself from any physical injury caused due to animal handling	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC12.</b> use various personal protective materials/equipment	-	-	-	-
<b>PC13.</b> follow the bio-security guideline, recognize signs of health, assess the risk of diseases that can be transmitted through animal to human	-	-	-	-
<b>NOS Total</b>	<b>33</b>	<b>48</b>	-	<b>19</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4801
<b>NOS Name</b>	Controlling/restraining / examination of animals
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

# AGR/N4802: Conducting vaccination and implementing regular preventive health care program

## Description

This OS unit is about providing preventive animal health care.

## Scope

The scope covers the following :

- Animal identification and data recording
- Risk assessment and identification of preventable endemic disease(s)
- Review of standing technical guidance on control of scheduled/notified disease(s)
- Communicating business/health risk and bio-security related information to the client
- Schedule vaccination program
- Pre and post-vaccination care

## Elements and Performance Criteria

### *Animal identification and data recording*

To be competent, the user/individual on the job must be able to:

- PC1.** carry out tagging of animals as per standard protocol
- PC2.** use field data collection tools (including electronic/mobile-based data collection) as per given specifications
- PC3.** identify and record the data such as species, geographical location, specific area of the animal as per SOP
- PC4.** record and submit the data related to health, production, and breeding of the animals attended to the appropriate authority on time as per format

### *Risk assessment and identification of preventable endemic disease(s)*

To be competent, the user/individual on the job must be able to:

- PC5.** undertake appropriate action which is just for a farmer/client as far as preventing the occurrence of known preventable disease(s)

### *Review of standing technical guideline on control of scheduled/notified disease(s)*

To be competent, the user/individual on the job must be able to:

- PC6.** perform such actions/use product / follow the procedure prescribed in the guideline for the scheduled diseases

### *Communication of business/health risk and bio-security related information to the client.*

To be competent, the user/individual on the job must be able to:

- PC7.** create future demand for preventive services by appropriately communicating the risk
- PC8.** ensure a high rate of voluntary compliance with bio-security norms

### *Scheduling of vaccination program*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC9.** schedule vaccination program appropriately, ensuring technical requirements related to the environment and convenience of farmer/client

### *Pre and post-vaccination care*

To be competent, the user/individual on the job must be able to:

- PC10.** identify sick animals or animals not fit for vaccination  
**PC11.** face any emergency situation following after vaccination  
**PC12.** analyze and report side-effect ( if any )

### *Handling and administration of vaccines*

To be competent, the user/individual on the job must be able to:

- PC13.** perform self-evaluation of procedure related to procurement/infrastructure for storage etc. and use of vaccines from appropriate sources  
**PC14.** ensure cold chain and compliance with other guidelines during transportation to farmer's/clients' place and point of usage  
**PC15.** categorize vaccine stock in hand so that the oldest vaccines are being used first, ensuring that no vaccine is used after the expiration date  
**PC16.** follow all scientific guidelines related to vaccine administration procedure e.g. use of appropriate dose, use of separate syringe for different vaccines, etc.

### *Preventive de-worming.*

To be competent, the user/individual on the job must be able to:

- PC17.** follow local area guidelines regarding species, age, and season of de-worming  
**PC18.** use only permissible products, follow appropriate dose and procedure of administration (as per the directive of supervising veterinarian)

### *Spraying of animals/birds or use of other methods for control of ectoparasites / vectors*

To be competent, the user/individual on the job must be able to:

- PC19.** use only permissible products, ensuring appropriate dose and procedure of application  
**PC20.** ensure scale of operation by involving a maximum number of farmers in a given area  
**PC21.** take precaution for minimum effect on animal/immediate environment

### *Record keeping of preventive interventions, monitoring, and follow up*

To be competent, the user/individual on the job must be able to:

- PC22.** ensure the record of a given vaccine and administration-related information (individual/herd level) along with batch numbers etc., as per given format  
**PC23.** timely report vaccine failure to appropriate authority as per format  
**PC24.** support laboratory for sample test etc. as per directive for monitoring of success of vaccination program  
**PC25.** ensure herd coverage and continuity of vaccination program

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** the relevant government / organizational guidelines pertaining to preventive care procedure, use of products and reporting structure, etc.  
**KU2.** the impact/importance of preventive care program vis a vis organizational mandate

## Qualification Pack

- KU3.** the importance of data recording/monitoring vis a vis evaluation of preventive care program
- KU4.** the importance of data and use of data collection tool(including electronic)
- KU5.** the prevalent farming system, social, geographical/environmental condition of the service area
- KU6.** the examination routine of the healthy animals
- KU7.** the prevalent diseases vis a vis affected species within the service area which can be prevented
- KU8.** the symptoms, the period of prevalence, pre-disposing factors of the prevalent diseases
- KU9.** the impact of prevalent disease(s) and its geographical spread
- KU10.** pre- and post-vaccination care, including handling of possible emergencies
- KU11.** the type of vaccine and ways, the importance of maintaining cold chain
- KU12.** availability of vaccines within a given geographical area, storage, and use (e.g., reconstitution, etc.)
- KU13.** the scientific procedure of vaccine administration
- KU14.** the veterinary products used in preventive care and their appropriate use
- KU15.** environmental effect of chemicals used for control of ectoparasite / vector control
- KU16.** basic concept of herd immunity and measurement of same
- KU17.** basic concepts of disease prevention in wild free-range animals

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief report/write email at least in local language
- GS2.** fill datasheet
- GS3.** read government/organizational guidelines
- GS4.** keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets
- GS5.** discuss task lists, schedules, etc. with co-workers
- GS6.** ask question and listen to farmers/clients to collect required data
- GS7.** give clear suggestions/guidance to farmers/clients
- GS8.** make decisions pertaining to the concerned area of work (in organizing and coordinating work activities)
- GS9.** solve problem arising out of implementation/scheduling of activities
- GS10.** solve minor problems related to supplies, cold chain, consumables, financial and other resources to ensure an efficient workflow for work assigned
- GS11.** plan activities and carry them through effectively involving farmers/clients
- GS12.** follow given procedures
- GS13.** use communication tools
- GS14.** gather information systematically to establish a fact

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Animal identification and data recording</i>	<b>5</b>	<b>12</b>	-	<b>3</b>
<b>PC1.</b> carry out tagging of animals as per standard protocol	-	-	-	-
<b>PC2.</b> use field data collection tools (including electronic/mobile-based data collection) as per given specifications	-	-	-	-
<b>PC3.</b> identify and record the data such as species, geographical location, specific area of the animal as per SOP	-	-	-	-
<b>PC4.</b> record and submit the data related to health, production, and breeding of the animals attended to the appropriate authority on time as per format	-	-	-	-
<i>Risk assessment and identification of preventable endemic disease(s)</i>	<b>3</b>	-	-	<b>2</b>
<b>PC5.</b> undertake appropriate action which is just for a farmer/client as far as preventing the occurrence of known preventable disease(s)	-	-	-	-
<i>Review of standing technical guideline on control of scheduled/notified disease(s)</i>	<b>3</b>	-	-	<b>2</b>
<b>PC6.</b> perform such actions/use product / follow the procedure prescribed in the guideline for the scheduled diseases	-	-	-	-
<i>Communication of business/health risk and bio-security related information to the client.</i>	<b>3</b>	-	-	<b>2</b>
<b>PC7.</b> create future demand for preventive services by appropriately communicating the risk	-	-	-	-
<b>PC8.</b> ensure a high rate of voluntary compliance with bio-security norms	-	-	-	-
<i>Scheduling of vaccination program</i>	<b>1</b>	<b>2</b>	-	<b>2</b>
<b>PC9.</b> schedule vaccination program appropriately, ensuring technical requirements related to the environment and convenience of farmer/client	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Pre and post-vaccination care</i>	<b>3</b>	-	-	<b>2</b>
<b>PC10.</b> identify sick animals or animals not fit for vaccination	-	-	-	-
<b>PC11.</b> face any emergency situation following after vaccination	-	-	-	-
<b>PC12.</b> analyze and report side-effect ( if any )	-	-	-	-
<i>Handling and administration of vaccines</i>	<b>8</b>	<b>15</b>	-	<b>2</b>
<b>PC13.</b> perform self-evaluation of procedure related to procurement/infrastructure for storage etc. and use of vaccines from appropriate sources	-	-	-	-
<b>PC14.</b> ensure cold chain and compliance with other guidelines during transportation to farmer's/clients' place and point of usage	-	-	-	-
<b>PC15.</b> categorize vaccine stock in hand so that the oldest vaccines are being used first, ensuring that no vaccine is used after the expiration date	-	-	-	-
<b>PC16.</b> follow all scientific guidelines related to vaccine administration procedure e.g. use of appropriate dose, use of separate syringe for different vaccines, etc.	-	-	-	-
<i>Preventive de-worming.</i>	<b>4</b>	<b>5</b>	-	<b>1</b>
<b>PC17.</b> follow local area guidelines regarding species, age, and season of de-worming	-	-	-	-
<b>PC18.</b> use only permissible products, follow appropriate dose and procedure of administration (as per the directive of supervising veterinarian)	-	-	-	-
<i>Spraying of animals/birds or use of other methods for control of ectoparasites / vectors</i>	<b>1</b>	<b>2</b>	-	<b>2</b>
<b>PC19.</b> use only permissible products, ensuring appropriate dose and procedure of application	-	-	-	-
<b>PC20.</b> ensure scale of operation by involving a maximum number of farmers in a given area	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC21.</b> take precaution for minimum effect on animal/immediate environment	-	-	-	-
<i>Record keeping of preventive interventions, monitoring, and follow up</i>	<b>4</b>	<b>7</b>	-	<b>4</b>
<b>PC22.</b> ensure the record of a given vaccine and administration-related information (individual/herd level) along with batch numbers etc., as per given format	-	-	-	-
<b>PC23.</b> timely report vaccine failure to appropriate authority as per format	-	-	-	-
<b>PC24.</b> support laboratory for sample test etc. as per directive for monitoring of success of vaccination program	-	-	-	-
<b>PC25.</b> ensure herd coverage and continuity of vaccination program	-	-	-	-
<b>NOS Total</b>	<b>35</b>	<b>43</b>	-	<b>22</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4802
<b>NOS Name</b>	Conducting vaccination and implementing regular preventive health care program
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

### AGR/N4805: Veterinary First Aid

#### Description

This OS unit is about veterinary first-aid.

#### Scope

The scope covers the following :

- Cleaning and washing of muzzle, mouth, hooves, feet, etc. with antiseptic solutions
- Treatment of non-infectious conditions like indigestion, anorexia, constipation, tympani, impaction, diarrhea etc.
- Provide immediate support to accidental situations like poisoning, sun-stroke, electrocution, burn injuries, etc.
- Handling of superficial wound and trauma
- Initial support in cases like prolapse of uterus.

#### Elements and Performance Criteria

##### *Cleaning and washing of muzzle, mouth, hooves, feet, etc. with antiseptic solutions*

To be competent, the user/individual on the job must be able to:

**PC1.** prepare an aseptic solution

**PC2.** clean hooves, feet and other areas with antiseptic solutions

##### *Treatment of non-infectious conditions like indigestion, anorexia, constipation, tympani, impaction, diarrhea etc.*

To be competent, the user/individual on the job must be able to:

**PC3.** analyze the emergency situation and use commonly suggested medications / follow precautions as per manual prepared by supervisor

**PC4.** identify common symptoms of diseases in animals and report accordingly

**PC5.** identify common infection/scheduled animal diseases and ensure timely reporting of the same

##### *Provide immediate support to accidental situations like poisoning, sun-stroke, electrocution, burn injuries, etc.*

To be competent, the user/individual on the job must be able to:

**PC6.** identify the cause of accident from symptoms

**PC7.** assess the severity of the accident and suggest for consultation with a veterinarian

**PC8.** provide basic/immediate care as specified for each type of accidents

##### *Handling of superficial wound and trauma*

To be competent, the user/individual on the job must be able to:

**PC9.** clean and protect the wound and stop bleeding

##### *Initial support in cases like prolapse of uterus.*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

**PC10.** carry out aseptic handling and protection of the prolapsed organ(s) before the arrival of a veterinarian

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant organizational policy on health event reporting/record keeping
- KU2.** relevant supervisory structure
- KU3.** basics of emergency conditions in animals along with pre-disposing factors
- KU4.** the usage of first aid kit
- KU5.** nature of wounds vis-a-vis procedure of cleaning and protection
- KU6.** uses and doses and safety precautions of common medications in emergency situations and to handle basic ailments (as per manual prepared by supervisor)
- KU7.** basics of storage, handling, administration, disposal of approved/permitted medicines
- KU8.** common approaches in handling poisoning and natural calamities
- KU9.** ways to differentiate a diseased animal from a healthy animal
- KU10.** major symptoms of common scheduled diseases
- KU11.** use of approved ethno-veterinary practices
- KU12.** prerogatives and obligations with respect to treatment and use of drugs in animals

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** fill data sheet/health monitoring proforma
- GS2.** read government/organizational guideline/manuals
- GS3.** read directives from government/organization/ supervising veterinarians
- GS4.** discuss task lists, schedules, etc. with co-workers
- GS5.** explain farmers / clients on presented symptoms / emergency conditions
- GS6.** give clear suggestions/guidance to farmers/clients
- GS7.** make decisions related to the use of medication out of permitted assortments
- GS8.** decide appropriate approach and best way to handle an injured animal
- GS9.** relate the emergency to immediate events on the surrounding environment

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Cleaning and washing of muzzle, mouth, hooves, feet, etc. with antiseptic solutions</i>	2	7	-	1
<b>PC1.</b> prepare an aseptic solution	-	-	-	-
<b>PC2.</b> clean hooves, feet and other areas with antiseptic solutions	-	-	-	-
<i>Treatment of non-infectious conditions like indigestion, anorexia, constipation, tympani, impaction, diarrhea etc.</i>	15	10	-	5
<b>PC3.</b> analyze the emergency situation and use commonly suggested medications / follow precautions as per manual prepared by supervisor	-	-	-	-
<b>PC4.</b> identify common symptoms of diseases in animals and report accordingly	-	-	-	-
<b>PC5.</b> identify common infection/scheduled animal diseases and ensure timely reporting of the same	-	-	-	-
<i>Provide immediate support to accidental situations like poisoning, sun-stroke, electrocution, burn injuries, etc.</i>	7	8	-	3
<b>PC6.</b> identify the cause of accident from symptoms	-	-	-	-
<b>PC7.</b> assess the severity of the accident and suggest for consultation with a veterinarian	-	-	-	-
<b>PC8.</b> provide basic/immediate care as specified for each type of accidents	-	-	-	-
<i>Handling of superficial wound and trauma</i>	5	12	-	3
<b>PC9.</b> clean and protect the wound and stop bleeding	-	-	-	-
<i>Initial support in cases like prolapse of uterus.</i>	5	12	-	3
<b>PC10.</b> carry out aseptic handling and protection of the prolapsed organ(s) before the arrival of a veterinarian	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS Total</b>	<b>34</b>	<b>49</b>	<b>-</b>	<b>15</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4805
<b>NOS Name</b>	Veterinary First Aid
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

# AGR/N4807: Assisting government agencies in animal disease control with One Health approach

## Description

This OS unit is about assisting government authorities in animal disease control

## Scope

The scope covers the following :

- Assist the implementation of collaborative activities data gathering including that under one health-related program
- Provide leadership for local resource mobilization and partnership
- Implement biosecurity norms within identified area/livestock market/farms as per guideline
- Record and reporting of the animal movement route (including cross border movement)
- Create awareness on livestock value chain/transport-related risky practices
- Administration of preventive herd level medication (where suggested)
- Reporting of disease incidence /outbreak.
- Sample collection
- Supervise culling and disposal of animals /bird
- Supervise disinfection of farm premise / local area

## Elements and Performance Criteria

*Assist the implementation of collaborative activities data gathering including that under one health-related program*

To be competent, the user/individual on the job must be able to:

- PC1.** relate to multiple factors that can predispose or cause the spread of diseases
- PC2.** defend the "one health approach" approach in controlling diseases and cooperate with partnering agencies/ integrated team

*Provide leadership for local resource mobilization and partnership*

To be competent, the user/individual on the job must be able to:

- PC3.** support local resources (e.g. support materials, skills and abilities of local people) to strengthen government effort at reaching out to farmers for events like vaccination camps, etc.

*Implement biosecurity norms within identified area/livestock market/farms as per guideline*

To be competent, the user/individual on the job must be able to:

- PC4.** update government records on livestock markets/farms
- PC5.** engage with officials of local self-government and market institutions
- PC6.** guide implementation of approved government guidelines related to the market operation, cleaning, etc.

*Record and reporting of the animal movement route (including cross border movement)*

To be competent, the user/individual on the job must be able to:

- PC7.** describe routes in relation to approved maps/known border areas

## Qualification Pack

**PC8.** apply judgment regarding nature of trade/frequency of movement/animal holding areas, volume, etc.

**PC9.** report animal movement as per standard format

*Create awareness on livestock value chain/transport-related risky practices*

To be competent, the user/individual on the job must be able to:

**PC10.** explain common activities from farm to fork, relationships between people and movement of goods in livestock/poultry related business

**PC11.** identify risky practices and report to veterinarians/superior officers

*Administration of preventive herd level medication (where suggested)*

To be competent, the user/individual on the job must be able to:

**PC12.** comply directives and guidelines

*Reporting of disease incidence /outbreak*

To be competent, the user/individual on the job must be able to:

**PC13.** use a standard format for reporting

*Sample collection*

To be competent, the user/individual on the job must be able to:

**PC14.** collect necessary samples for diagnosis of disease as directed by supervising veterinarian

**PC15.** practice necessary record keeping associated with sample identification

**PC16.** follow proper packaging procedure as per the guidance of supervisor

*Supervise culling and disposal of animals /bird.*

To be competent, the user/individual on the job must be able to:

**PC17.** practice humane culling methods

**PC18.** ensure scientific disposal of culled carcasses as per guidelines

*Supervise disinfection of farm premise / local area*

To be competent, the user/individual on the job must be able to:

**PC19.** ensure the use of appropriate disinfectant and adoption of to the prescribed procedure of application

**PC20.** ensure coverage of areas/ farms as per the suggestion of government authority

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** relevant organizational policy on health event reporting/record keeping

**KU2.** importance and procedure of disease reporting

**KU3.** basic aspects of disease surveillance, monitoring and epidemiological field data collection

**KU4.** the basic concept of one health and its importance

**KU5.** ways of disease transmission, the concept of bio-security control in livestock markets/farms

**KU6.** various activities, the relationship of people of livestock poultry business from farm to fork along with risky common practices

**KU7.** the linkage between risky practices, animal movement and disease transmission

**KU8.** the basic guideline of sample collection, identification, packaging, and shipping methods

## Qualification Pack

**KU9.** basic principles of biosafety and importance of biological threat

**KU10.** culling, disposal and disinfection methods

### Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** prepare a brief report

**GS2.** fill data sheet

**GS3.** keep abreast with the latest knowledge of disease outbreaks etc. by reading brochures, pamphlets, websites, etc.

**GS4.** read directives from government /organization / supervising veterinarians

**GS5.** discuss task lists, schedules, etc. with co-workers

**GS6.** explain to farmers and other stakeholders on the importance of addressing risky practices for disease control

**GS7.** give clear suggestions/guidance to farmers/clients

**GS8.** make early decisions related to reporting of disease outbreaks

**GS9.** plan various activities

**GS10.** send an email and enter data to a database as per the given format

**GS11.** investigate and analyze livestock value chain activities

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Assist the implementation of collaborative activities data gathering including that under one health-related program</i>	4	3	-	3
<b>PC1.</b> relate to multiple factors that can predispose or cause the spread of diseases	-	-	-	-
<b>PC2.</b> defend the "one health approach" approach in controlling diseases and cooperate with partnering agencies/ integrated team	-	-	-	-
<i>Provide leadership for local resource mobilization and partnership</i>	-	4	-	1
<b>PC3.</b> support local resources (e.g. support materials, skills and abilities of local people) to strengthen government effort at reaching out to farmers for events like vaccination camps, etc.	-	-	-	-
<i>Implement biosecurity norms within identified area/livestock market/farms as per guideline</i>	3	3	-	4
<b>PC4.</b> update government records on livestock markets/farms	-	-	-	-
<b>PC5.</b> engage with officials of local self-government and market institutions	-	-	-	-
<b>PC6.</b> guide implementation of approved government guidelines related to the market operation, cleaning, etc.	-	-	-	-
<i>Record and reporting of the animal movement route (including cross border movement)</i>	3	-	-	2
<b>PC7.</b> describe routes in relation to approved maps/known border areas	-	-	-	-
<b>PC8.</b> apply judgment regarding nature of trade/frequency of movement/animal holding areas, volume, etc.	-	-	-	-
<b>PC9.</b> report animal movement as per standard format	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Create awareness on livestock value chain/transport-related risky practices</i>	5	4	-	1
<b>PC10.</b> explain common activities from farm to fork, relationships between people and movement of goods in livestock/poultry related business	-	-	-	-
<b>PC11.</b> identify risky practices and report to veterinarians/superior officers	-	-	-	-
<i>Administration of preventive herd level medication (where suggested)</i>	3	-	-	2
<b>PC12.</b> comply directives and guidelines	-	-	-	-
<i>Reporting of disease incidence /outbreak</i>	5	5	-	5
<b>PC13.</b> use a standard format for reporting	-	-	-	-
<i>Sample collection</i>	8	10	-	2
<b>PC14.</b> collect necessary samples for diagnosis of disease as directed by supervising veterinarian	-	-	-	-
<b>PC15.</b> practice necessary record keeping associated with sample identification	-	-	-	-
<b>PC16.</b> follow proper packaging procedure as per the guidance of supervisor	-	-	-	-
<i>Supervise culling and disposal of animals /bird.</i>	6	3	-	1
<b>PC17.</b> practice humane culling methods	-	-	-	-
<b>PC18.</b> ensure scientific disposal of culled carcasses as per guidelines	-	-	-	-
<i>Supervise disinfection of farm premise / local area</i>	3	5	-	2
<b>PC19.</b> ensure the use of appropriate disinfectant and adoption of to the prescribed procedure of application	-	-	-	-
<b>PC20.</b> ensure coverage of areas/ farms as per the suggestion of government authority	-	-	-	-
<b>NOS Total</b>	<b>40</b>	<b>37</b>	<b>-</b>	<b>23</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4807
<b>NOS Name</b>	Assisting government agencies in animal disease control with One Health approach
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

### AGR/N4808: Assisting in veterinary extension services

#### Description

This OS unit is about assisting organizations in conducting veterinary extension-related activities.

#### Scope

The scope covers the following :

- promoting approved technology and best practices (viz housing, feeding, breeding including organic practices) in livestock farming, handling animal products
- assist farmers on quality farm input selection and procurement
- assist in maintaining the record of farmer meeting/farm school activities
- use of mobile and other technology for extension/client education

#### Elements and Performance Criteria

*promoting approved technology and best practices (viz housing, feeding, breeding including organic practices) in livestock farming, handling animal products*

To be competent, the user/individual on the job must be able to:

- PC1.** understand and explain the applicability and benefit associated with common approved technology(s) / best practice(s) in the context of local situations, opportunities, and constraints
- PC2.** give feedback on technology application in the field and need for improvement
- PC3.** organize extension events based on farmer convenience and seasonal suitability

*Assist farmers on quality farm input selection and procurement*

To be competent, the user/individual on the job must be able to:

- PC4.** understand and explain quality parameters regarding various farm inputs
- PC5.** identify sources, plan and organize farmers for intelligent (timely, quality, and appropriate cost- based) procurement of inputs

*Assist in maintaining the record of farmer meeting/farm school activities*

To be competent, the user/individual on the job must be able to:

- PC6.** keep the record that can help make farmer meeting and farm school activities 'targeted' and 'need based'

*Use of mobile and other technology for extension/client education*

To be competent, the user/individual on the job must be able to:

- PC7.** use modern communication devices, audio-visual aids to explain farmers/clients

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant organizational policy, products, and services
- KU2.** the supervisory structure
- KU3.** importance of data recording/monitoring vis a vis evaluation of preventive care program

## Qualification Pack

**KU4.** importance of data and use of data collection tool (including electronic)

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief field program report
- GS2.** fill datasheet and survey form
- GS3.** read government/organizational guideline/manuals
- GS4.** keep abreast with the latest knowledge/technologies by reading brochures, pamphlets, and other related information sheet
- GS5.** discuss task lists, schedules, etc. with co-workers
- GS6.** explain farmers/clients on the use of various technologies
- GS7.** give clear suggestions/guidance to farmers/clients
- GS8.** make decisions related to the suitability of any technology based on local situations
- GS9.** plan for various extension events
- GS10.** use electronic communication/presentation tools
- GS11.** investigate and analyze adopted technologies and provide feedback to supervising veterinarian/scientist

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>promoting approved technology and best practices (viz housing, feeding, breeding including organic practices) in livestock farming, handling animal products</i>	<b>30</b>	<b>20</b>	-	<b>2</b>
<b>PC1.</b> understand and explain the applicability and benefit associated with common approved technology(s) / best practice(s) in the context of local situations, opportunities, and constraints	-	-	-	-
<b>PC2.</b> give feedback on technology application in the field and need for improvement	-	-	-	-
<b>PC3.</b> organize extension events based on farmer convenience and seasonal suitability	-	-	-	-
<i>Assist farmers on quality farm input selection and procurement</i>	<b>20</b>	<b>10</b>	-	-
<b>PC4.</b> understand and explain quality parameters regarding various farm inputs	-	-	-	-
<b>PC5.</b> identify sources, plan and organize farmers for intelligent (timely, quality, and appropriate cost- based) procurement of inputs	-	-	-	-
<i>Assist in maintaining the record of farmer meeting/farm school activities</i>	<b>5</b>	-	-	<b>5</b>
<b>PC6.</b> keep the record that can help make farmer meeting and farm school activities 'targeted' and 'need based'	-	-	-	-
<i>Use of mobile and other technology for extension/client education</i>	<b>5</b>	-	-	<b>3</b>
<b>PC7.</b> use modern communication devices, audio-visual aids to explain farmers/clients	-	-	-	-
<b>NOS Total</b>	<b>60</b>	<b>30</b>	-	<b>10</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4808
<b>NOS Name</b>	Assisting in veterinary extension services
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

# AGR/N4810: Development program implementation and marketing in the livestock sector

## Description

This OS unit is about assisting organizations in implementing programs and projects in the livestock sector (including one related to the marketing of livestock products).

## Scope

The scope covers the following :

- Facilitate implementation of government / private development programs including livestock insurance
- Engagement with 'farmers' institutions and local self-government (Panchayat)
- Facilitate agri-livestock related economic activity of self-help groups
- Facilitate marketing of livestock farm inputs / products

## Elements and Performance Criteria

### *Facilitate implementation of government / private development programs including livestock insurance*

To be competent, the user/individual on the job must be able to:

- PC1.** promote awareness of programs and help in targeted beneficiary selection as envisioned in the project/program
- PC2.** work with selected project beneficiaries in implementing activities as envisaged in promoted programs
- PC3.** practice ear tagging in livestock and register animal for insurance

### *Engagement with 'farmers' institutions and local self-government (Panchayat)*

To be competent, the user/individual on the job must be able to:

- PC4.** attend and support during meeting /programs of farmer's institutions/panchayats
- PC5.** inform/involve farmer leaders/panchayat functionaries in the selection of program beneficiaries
- PC6.** facilitate organization's panchayat endeavor to ensure convergence of development projects for synergy

### *Facilitate agri-livestock related economic activity of self-help groups*

To be competent, the user/individual on the job must be able to:

- PC7.** support and handhold formation of self-help groups
- PC8.** guide farmers on business options and basic economics of various livestock-linked activities

### *Facilitate marketing of livestock farm inputs / products*

To be competent, the user/individual on the job must be able to:

- PC9.** support farmers to produce for market and ensure aggregation, collective marketing of livestock products
- PC10.** deliver market-related e.g. prices, etc. information to farmers
- PC11.** generate information on livestock farm inputs e.g. feed, fodder, supplements, etc.

## Qualification Pack

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant organizational policy and programs
- KU2.** sustainable development and goal for same
- KU3.** basics of project development and management
- KU4.** guideline on self-help group/producer company formation and functioning
- KU5.** common livestock based business activities and economics thereof
- KU6.** basic of common rural development programs of the government
- KU7.** basics of marketing and markets in the context of livestock products

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief report
- GS2.** read government/organizational guideline/manuals
- GS3.** keep abreast with the latest information/knowledge on the rural development livestock market by reading newspapers, magazines, etc.
- GS4.** discuss and explain benefit/outcome development programs
- GS5.** listen and comprehend 'farmer's problems and suggestions
- GS6.** plan activities
- GS7.** use electronic gadgets to promote programs/projects and engage with farmers/clients
- GS8.** investigate and analyze opportunities and difficulties in program implementation

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Facilitate implementation of government / private development programs including livestock insurance</i>	<b>10</b>	<b>13</b>	-	<b>7</b>
<b>PC1.</b> promote awareness of programs and help in targeted beneficiary selection as envisioned in the project/program	-	-	-	-
<b>PC2.</b> work with selected project beneficiaries in implementing activities as envisaged in promoted programs	-	-	-	-
<b>PC3.</b> practice ear tagging in livestock and register animal for insurance	-	-	-	-
<i>Engagement with 'farmers' institutions and local self-government (Panchayat)</i>	<b>5</b>	<b>10</b>	-	<b>5</b>
<b>PC4.</b> attend and support during meeting /programs of farmer's institutions/panchayats	-	-	-	-
<b>PC5.</b> inform/involve farmer leaders/panchayat functionaries in the selection of program beneficiaries	-	-	-	-
<b>PC6.</b> facilitate organization's panchayat endeavor to ensure convergence of development projects for synergy	-	-	-	-
<i>Facilitate agri-livestock related economic activity of self-help groups</i>	<b>10</b>	<b>5</b>	-	<b>10</b>
<b>PC7.</b> support and handhold formation of self-help groups	-	-	-	-
<b>PC8.</b> guide farmers on business options and basic economics of various livestock-linked activities	-	-	-	-
<i>Facilitate marketing of livestock farm inputs / products</i>	<b>5</b>	<b>12</b>	-	<b>8</b>
<b>PC9.</b> support farmers to produce for market and ensure aggregation, collective marketing of livestock products	-	-	-	-
<b>PC10.</b> deliver market-related e.g. prices, etc. information to farmers	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> generate information on livestock farm inputs e.g. feed, fodder, supplements, etc.	-	-	-	-
<b>NOS Total</b>	<b>30</b>	<b>40</b>	<b>-</b>	<b>30</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4810
<b>NOS Name</b>	Development program implementation and marketing in the livestock sector
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	3.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

# AGR/N4823: Assisting in Animal Welfare, Breed Conservation, and Disaster Management

## Description

This OS unit is about assisting an organization in implementing programs related to animal welfare and conservation.

## Scope

The scope covers the following :

- Identifying and reporting cruelty to animals/birds
- Supporting the management of human-animal conflict
- Promotion of rearing of purebred indigenous animals
- Addressing the needs of disabled, infirm animals (in Gaushala's the protective shelters for cows in India)

## Elements and Performance Criteria

### *Identifying and reporting cruelty to animals/birds*

To be competent, the user/individual on the job must be able to:

**PC1.** identify and explain the cruelty for effective reporting

### *Supporting the management of human-animal conflict*

To be competent, the user/individual on the job must be able to:

**PC2.** explain the stakeholders on common prevention and protection strategies related to the common conflict situation

### *Promotion of rearing of purebred indigenous animals*

To be competent, the user/individual on the job must be able to:

**PC3.** identify and promote the economic use of indigenous farm animals

### *Addressing the needs of disabled, infirm animals (in Gaushala's the protective shelters for cows in India)*

To be competent, the user/individual on the job must be able to:

**PC4.** ensure specific housing requirements of disabled, infirm animals

**PC5.** provide required care to recumbent animals

### *Supporting disaster preparedness and handling*

To be competent, the user/individual on the job must be able to:

**PC6.** assist in stocking (as a preparedness) and mobilization of feed/fodder at the time of disasters

**PC7.** work with community and disaster management authorities to provide safe passage to animals/livestock

**PC8.** provide care/shelter to animals in distress

**PC9.** carry out disposal of the carcass as per the guidelines

**PC10.** carry out culling and other measures suggested in case of disease-related emergencies

## Knowledge and Understanding (KU)

## Qualification Pack

The individual on the job needs to know and understand:

- KU1.** relevant organizational guidelines on reporting and partnerships
- KU2.** importance of conservation and the essential role of wildlife in ecosystem functioning
- KU3.** common prevention and protection strategies in human-animal conflict situations
- KU4.** basic aspects of disaster management
- KU5.** rules and regulations related to animal welfare and wildlife conservation

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief report
- GS2.** read government / organizational guidelines
- GS3.** read directives from government/organization / supervising veterinarians
- GS4.** discuss task lists, schedules, etc. with co-workers
- GS5.** explain farmers/animal owners on disaster management issues
- GS6.** make decisions related to steps needed to protect the interest of livestock/animals in the event of a disaster
- GS7.** plan various activities
- GS8.** use mobile/electronic gadgets helpful during disasters

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Identifying and reporting cruelty to animals/birds</i>	<b>5</b>	<b>3</b>	-	<b>2</b>
<b>PC1.</b> identify and explain the cruelty for effective reporting	-	-	-	-
<i>Supporting the management of human-animal conflict</i>	<b>3</b>	<b>5</b>	-	<b>2</b>
<b>PC2.</b> explain the stakeholders on common prevention and protection strategies related to the common conflict situation	-	-	-	-
<i>Promotion of rearing of purebred indigenous animals</i>	<b>5</b>	<b>3</b>	-	<b>2</b>
<b>PC3.</b> identify and promote the economic use of indigenous farm animals	-	-	-	-
<i>Addressing the needs of disabled, infirm animals (in Gaushala's the protective shelters for cows in India)</i>	<b>10</b>	<b>16</b>	-	<b>4</b>
<b>PC4.</b> ensure specific housing requirements of disabled, infirm animals	-	-	-	-
<b>PC5.</b> provide required care to recumbent animals	-	-	-	-
<i>Supporting disaster preparedness and handling</i>	<b>22</b>	<b>13</b>	-	<b>5</b>
<b>PC6.</b> assist in stocking (as a preparedness) and mobilization of feed/fodder at the time of disasters	-	-	-	-
<b>PC7.</b> work with community and disaster management authorities to provide safe passage to animals/livestock	-	-	-	-
<b>PC8.</b> provide care/shelter to animals in distress	-	-	-	-
<b>PC9.</b> carry out disposal of the carcass as per the guidelines	-	-	-	-
<b>PC10.</b> carry out culling and other measures suggested in case of disease-related emergencies	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS Total</b>	<b>45</b>	<b>40</b>	<b>-</b>	<b>15</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4823
<b>NOS Name</b>	Assisting in Animal Welfare, Breed Conservation, and Disaster Management
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Qualification Pack

### DGT/VSQ/N0102: Employability Skills (60 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

##### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

## Qualification Pack

- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

### *Career Development & Goal Setting*

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

### *Communication Skills*

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e- mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

### *Customer Service*

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.

## Qualification Pack

**PC28.** follow appropriate hygiene and grooming standards

*Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC29.** create a professional Curriculum vitae (Résumé)

**PC30.** search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively

**PC31.** apply to identified job openings using offline /online methods as per requirement

**PC32.** answer questions politely, with clarity and confidence, during recruitment and selection

**PC33.** identify apprenticeship opportunities and register for it as per guidelines and requirements

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills and different learning and employability related portals

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up

**KU6.** importance of career development and setting long- and short-term goals

**KU7.** about effective communication

**KU8.** POSH Act

**KU9.** Gender sensitivity and inclusivity

**KU10.** different types of financial institutes, products, and services

**KU11.** how to compute income and expenditure

**KU12.** importance of maintaining safety and security in offline and online financial transactions

**KU13.** different legal rights and laws

**KU14.** different types of digital devices and the procedure to operate them safely and securely

**KU15.** how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.

**KU16.** how to identify business opportunities

**KU17.** types and needs of customers

**KU18.** how to apply for a job and prepare for an interview

**KU19.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

**GS1.** read and write different types of documents/instructions/correspondence

**GS2.** communicate effectively using appropriate language in formal and informal settings

## Qualification Pack

- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode
- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> identify employability skills required for jobs in various industries	-	-	-	-
<b>PC2.</b> identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values - Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC3.</b> recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
<b>PC4.</b> follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>2</b>	<b>4</b>	-	-
<b>PC5.</b> recognize the significance of 21st Century Skills for employment	-	-	-	-
<b>PC6.</b> practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC7.</b> use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
<b>PC8.</b> read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
<b>PC9.</b> write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development &amp; Goal Setting</i>	<b>1</b>	<b>2</b>	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> understand the difference between job and career	-	-	-	-
<b>PC11.</b> prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	<b>2</b>	<b>2</b>	-	-
<b>PC12.</b> follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
<b>PC13.</b> work collaboratively with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>2</b>	-	-
<b>PC14.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC15.</b> escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>2</b>	<b>3</b>	-	-
<b>PC16.</b> select financial institutions, products and services as per requirement	-	-	-	-
<b>PC17.</b> carry out offline and online financial transactions, safely and securely	-	-	-	-
<b>PC18.</b> identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
<b>PC19.</b> identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	<b>3</b>	<b>4</b>	-	-
<b>PC20.</b> operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
<b>PC21.</b> use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
<b>PC22.</b> use basic features of word processor, spreadsheets, and presentations	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Entrepreneurship</i>	<b>2</b>	<b>3</b>	-	-
<b>PC23.</b> identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
<b>PC24.</b> develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
<b>PC25.</b> identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	<b>1</b>	<b>2</b>	-	-
<b>PC26.</b> identify different types of customers	-	-	-	-
<b>PC27.</b> identify and respond to customer requests and needs in a professional manner.	-	-	-	-
<b>PC28.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>2</b>	<b>3</b>	-	-
<b>PC29.</b> create a professional Curriculum vitae (Résumé)	-	-	-	-
<b>PC30.</b> search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
<b>PC31.</b> apply to identified job openings using offline /online methods as per requirement	-	-	-	-
<b>PC32.</b> answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
<b>PC33.</b> identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0102
<b>NOS Name</b>	Employability Skills (60 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	4
<b>Credits</b>	2
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	NA
<b>Next Review Date</b>	28/02/2026
<b>NSQC Clearance Date</b>	28/02/2023

## Qualification Pack

### AGR/N4821: Implementation of animal breeding services in small farm animals (if required)

#### Description

This OS unit is about assisting organization in implementing programs related to animal breeding in small farm animals.

#### Scope

The scope covers the following :

- Maintaining database of good animal breeders
- Assist farmers in quality animal selection / purchase
- Conduct artificial insemination
- Assist farmers on management of unproductive animals
- Post insemination support, data recording, and Performance monitoring of breeding services

#### Elements and Performance Criteria

##### *Maintaining database of good animal breeders*

To be competent, the user/individual on the job must be able to:

**PC1.** support farmers/clients with information on sourcing of good breeding animals

##### *Assist farmers in quality animal selection / purchase*

To be competent, the user/individual on the job must be able to:

**PC2.** assist farmers/clients in selecting animals with the proper breed and other characteristics for breeding purposes

##### *Conduct artificial insemination*

To be competent, the user/individual on the job must be able to:

**PC3.** recognize heat in livestock

**PC4.** use semen of appropriate quality and blood level

**PC5.** comply with the prescribed procedures in handling semen straw and in conducting insemination

**PC6.** practice artificial insemination in time

##### *Assist farmers on management of unproductive animals*

To be competent, the user/individual on the job must be able to:

**PC7.** illustrate farmers/clients common infertility issues and their handling

**PC8.** guide farmers on appropriate feeding of breeding animals e.g. mineral supplementation, etc.

**PC9.** guide farmers on maintaining an optimum number of animals based on breeding plan and suggest techniques to improve performance

##### *Post insemination support, data recording, and Performance monitoring of breeding services*

To be competent, the user/individual on the job must be able to:

**PC10.** support/assist farmer in handling common difficulties related to animal birth

## Qualification Pack

- PC11.** use field data collection tools (including electronic reader / mobile-based data collection) as per given specifications
- PC12.** provide the organization with standard required information such as semen used, time of heat, time of insemination, kid/piglet born, etc., needed to monitor breeding services

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant organizational policy on breeding
- KU2.** basic of reproductive physiology e.g estrous cycle, signs, etc. and anatomy of reproductive organs in goat, pigs, etc.
- KU3.** basic of genetics e.g. selective breeding/cross-breeding
- KU4.** concept of artificial insemination
- KU5.** semen straw handling procedure and safety requirement in the handling of liquid nitrogen
- KU6.** technical procedure of artificial insemination
- KU7.** feeding of breeding animals, mineral supplementation, etc.
- KU8.** common animal birth-related difficulties in small animals and handling of same.

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** prepare a brief case report
- GS2.** fill monitoring related forms etc.
- GS3.** read the label of semen straws
- GS4.** read manufacturer guideline of various common equipment uses in breeding services
- GS5.** read directives from government/organization / supervising veterinarians
- GS6.** discuss task lists, schedules, etc. with co-workers
- GS7.** explain farmers/clients on artificial insemination procedures
- GS8.** give clear suggestions / guidance to farmers / clients
- GS9.** make decisions related to time, appropriate application of artificial insemination technologies, etc.
- GS10.** plan various procedures
- GS11.** use electronic/mobile tools (where available) to record and send breeding related data to servers
- GS12.** investigate and analyze in relation to difficulties, failures, etc.

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintaining database of good animal breeders</i>	<b>5</b>	<b>3</b>	-	<b>2</b>
<b>PC1.</b> support farmers/clients with information on sourcing of good breeding animals	-	-	-	-
<i>Assist farmers in quality animal selection / purchase</i>	<b>10</b>	<b>8</b>	-	<b>2</b>
<b>PC2.</b> assist farmers/clients in selecting animals with the proper breed and other characteristics for breeding purposes	-	-	-	-
<i>Conduct artificial insemination</i>	<b>19</b>	<b>15</b>	-	<b>4</b>
<b>PC3.</b> recognize heat in livestock	-	-	-	-
<b>PC4.</b> use semen of appropriate quality and blood level	-	-	-	-
<b>PC5.</b> comply with the prescribed procedures in handling semen straw and in conducting insemination	-	-	-	-
<b>PC6.</b> practice artificial insemination in time	-	-	-	-
<i>Assist farmers on management of unproductive animals</i>	<b>11</b>	-	-	<b>6</b>
<b>PC7.</b> illustrate farmers/clients common infertility issues and their handling	-	-	-	-
<b>PC8.</b> guide farmers on appropriate feeding of breeding animals e.g. mineral supplementation, etc.	-	-	-	-
<b>PC9.</b> guide farmers on maintaining an optimum number of animals based on breeding plan and suggest techniques to improve performance	-	-	-	-
<i>Post insemination support, data recording, and Performance monitoring of breeding services</i>	<b>2</b>	<b>11</b>	-	<b>2</b>
<b>PC10.</b> support/assist farmer in handling common difficulties related to animal birth	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC11.</b> use field data collection tools (including electronic reader / mobile-based data collection) as per given specifications	-	-	-	-
<b>PC12.</b> provide the organization with standard required information such as semen used, time of heat, time of insemination, kid/piglet born, etc., needed to monitor breeding services	-	-	-	-
<b>NOS Total</b>	<b>47</b>	<b>37</b>	<b>-</b>	<b>16</b>

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	AGR/N4821
<b>NOS Name</b>	Implementation of animal breeding services in small farm animals (if required)
<b>Sector</b>	Agriculture
<b>Sub-Sector</b>	Animal Husbandry
<b>Occupation</b>	Livestock Health Management
<b>NSQF Level</b>	3
<b>Credits</b>	2
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	25/11/2021
<b>Next Review Date</b>	25/11/2024
<b>NSQC Clearance Date</b>	25/11/2021

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.

## Qualification Pack

7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

### Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N4801.Controlling/restraining / examination of animals	33	48	0	19	100	10
AGR/N4802.Conducting vaccination and implementing regular preventive health care program	35	43	0	22	100	15
AGR/N4805.Veterinary First Aid	34	49	0	15	98	20
AGR/N4807.Assisting government agencies in animal disease control with One Health approach	40	37	0	23	100	10
AGR/N4808.Assisting in veterinary extension services	60	30	0	10	100	20
AGR/N4810.Development program implementation and marketing in the livestock sector	30	40	-	30	100	10
AGR/N4823.Assisting in Animal Welfare, Breed Conservation, and Disaster Management	45	40	-	15	100	10
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	0	0	50	5
<b>Total</b>	<b>297</b>	<b>317</b>	<b>0</b>	<b>0</b>	<b>748</b>	<b>100</b>

Optional: 1 Implementation of animal breeding services in small farm animals

### Qualification Pack

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AGR/N4821.Implementation of animal breeding services in small farm animals (if required)	47	37	-	16	100	10
<b>Total</b>	<b>47</b>	<b>37</b>	<b>-</b>	<b>16</b>	<b>100</b>	<b>10</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.